

## Meeting Minutes for the 1<sup>st</sup> student-teacher council

Date: 9th April 2020

Time : 15:30-17:30

Venue: Zoom

Present:

Principal: Dr Wun Chi Wa

Teachers: Ms Lau Mei Chu  
Ms Chung Wai Ching  
Mr Yeung Wing Sun  
Ms Cheuk Fai  
Mr Yung Chi Ho  
Mr Chan Wai Fat

Students:	Chiu King Lun	Chairman of General Assembly
	Ho Ka Wing	President of Student Union
	Yip Shing Lam	Vice President of Student Union (External)
	Pak Hiu Wing	Captain of Sky House
	Fung Man Kit	Chairman of SCF
	Fung Po Laam	Head Prefect
	Or Pui Yee	Form Representative(F.4)
	Wong Tsz Shing	Form Representative(F.5)
Secretary:	Tang Hoi Tung	
Advisor:	Mr Lai Chor Yin	

### 1. Opening exercise

#### 1.1 Meeting called to order

Chairman Louis Chiu called the meeting to order at 15:30

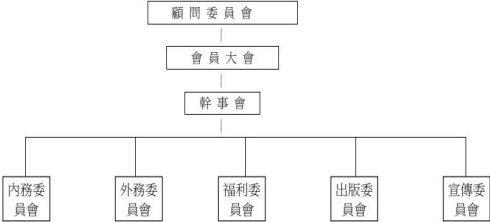
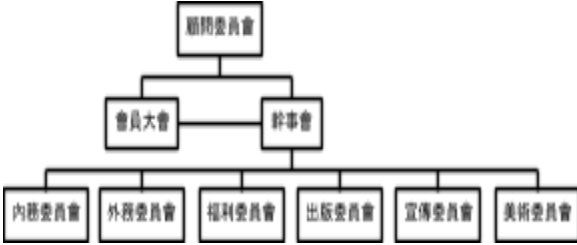
#### 1.2 Recognition of guests

### 2. Adoption of agenda

The agenda was adopted at 15:30.

### 3. Reported items

#### 3.1 Amendment of the constitution of the Student Union

<p>Background</p>	<p>Due to the vague regulations stated in the constitution, such as the brief guidelines on the formation of the Constitution-amendment group, we would like to clarify some of the regulations in the constitution in our revised version, in order to give a clearer guideline to the future student leaders.</p> <p>Moreover, there is lacking information about the General Assembly. Therefore, we would like to add some clauses regarding the job of the chairman, the secretary and the committee of the General Assembly, as well as the descriptions of the Student Council and Student-teacher Council to regularize the two councils.</p>
<p>Major changes of the constitution</p>	<p>1. The change of the structure of the Student Union</p> <div style="text-align: center;">  <p>2016 revised version</p> </div> <div style="text-align: center;">  <p>2020 revised version</p> </div> <p>2. Addition of the information of Student Council and Student-teacher Council in the constitution          → adding the descriptions of both councils to give a clearer guideline to the future student leaders</p> <p>3. Clarification of the role of the General Assembly          → addition of clauses concerning the job of the chairman, secretary and the committee of the General Assembly</p> <p>4. Addition of the description of the rights of recall of the General Assembly to the Student Union          → At least 25 percent of eligible voters will have to cast a ballot, with more in favor of the recall than against, in order for the executive member to be ousted.</p> <p>5. Addition of the role of “Technology” (the official name to be confirmed) and its department in the Student Union.</p>

<p>School's concerns</p>	<p><b>General Assembly</b></p> <ol style="list-style-type: none"> <li>1. The role of the General Assembly is vague and does not follow the original intention of General Assembly        → If the General Assembly loses the right to monitor the Student Union, then all students lose their rights to monitor Student Union due to the fact that the General Assembly is the only representative of students. This may affect the democracy of the Student Union.</li> <li>2. The changes of the Student-Teacher Council should be mentioned in a separate document which mentions the Student-Teacher Council and the structure of the General Assembly instead of making changes in the constitution of the Student Union.</li> <li>3. The structure of the Student Union: General Assembly should be on top of Student Union, to show that the General Assembly has the right to monitor the cabinet.</li> <li>4. The requirement of votes to oust an executive member may be too low.</li> </ol> <p><b>Student Union</b></p> <ol style="list-style-type: none"> <li>1. If there is one more member in the executive committee, it will be more difficult for the formation of the cabinet.</li> <li>2. The workload of the secretary of the Student Union may be much less and that may not meet the school's expectation for a student leader.        → Secretary may not only focus on minute taking but also the clerical work for the whole Student Union such as filing, sorting information and passing down the important documents.</li> <li>3. Both publicity and "technology"(the official name to be confirmed) do promotion work for the Student Union. It is concerned that the work of both executives may be very similar.</li> </ol>
<p>Solution</p>	<p><b>General Assembly</b></p> <ol style="list-style-type: none"> <li>1. To modify the document that is talking about the system of the General Assembly instead of the constitution of the student union.</li> <li>2. To compile the systems of all student organizations into a whole new constitution.</li> </ol> <p><b>Student Union</b></p> <ol style="list-style-type: none"> <li>3. Delete the post 'Secretary' from the Student Union executive and the remaining members of the executive may take turns to take the minute and each department may have their own secretary for minute taking.</li> <li>4. Provide more leadership training programs for all of the student leaders and the sub-committee members in order to enhance their leadership skills.</li> </ol> <p><b>**Final decision will be made in the 2nd meeting of the Constitution-amendment group.**</b></p>

#### 4. Discussion

##### 4.1 The new grading system

Background	<p>The school has decided to adjust the grading system according to the intake of school, APASO and aspects of student learning and to balance student's study pressure.</p> <p>First, there is a new grading system for the conduct, which has changed from grade A-F to A-D, i.e. students getting 'Very Good'(B) in conduct will be presented by A-, students getting 'Good'(C) in conduct will be presented by B+. For the students getting 'below average' and 'poor' in conduct, a demerit record is required to be the supporting evidence.</p> <p>For the grades of the academic subjects, they will be presented by C1-C12, replacing the previous grades A-F. i.e., C1 means the top first 5% of students, C2 means the 5%-10% of students, etc. However, only the grades of the top 60%(C1-C7) students' will be shown on the result slip, for the bottom 40%, they are not able to know their result.</p>
Concerns	<ul style="list-style-type: none"><li>- Whether the school should show the grades of the bottom 40% students, but showing C12 may be too harsh for students as it is very specific(5%), which means that only about 5 to 6 students will get that grade.</li><li>- It is not fair for the students who get C8-C12 as they do not know their result and it is meaningless to hide their grading.</li><li>- It is concerned that students and parents may not know the new grading system detailly</li><li>- Some of the students mentioned that A seems to be more widely acceptable than C1 although they mean the same thing (C1 seems to be less appealing than A)</li></ul>
School response	<ul style="list-style-type: none"><li>- The cluster will not be shown on the result slip but students can know their results from their marks which will be shown. It is because we aimed to balance the pressure of students, so it may be better if the cluster is not shown</li><li>- Both marks and clusters will be shown.</li><li>- The cluster of students that is below 40% will be shown on a detailed appendix instead of the result slip so that students and parents can still know the grades if they would like to.</li><li>- There will be a detailed explanation of the new grading system at the back of the result slip.</li><li>- The letter to represent the clusters will be further discussed later.</li></ul>

#### 4.2 Eco-friendly facilities on campus

Background	Some students reflect that there is a lack of eco-friendly facilities at school, such as recycling bins, or the collection of leftovers. They would like the school to consider adding this kind of facility at school to cultivate the environmentally-friendly atmosphere in our school.
Concerns	<ul style="list-style-type: none"><li>- What causes the recycling bins to be removed?</li><li>- Are there any difficulties in providing such facilities?</li></ul>
School response	<ul style="list-style-type: none"><li>- The reason for the removal of the recycling bins is due to the fact that there are fewer companies willing to accept the recycled materials. Therefore, the recycling bins are removed by them.</li></ul>

#### 4.3 Usage of electronic devices during lessons after school resumption

Background	Due to the school suspension, our students are using e-learning materials at home, for instance, receiving soft-copy of notes, jotting notes by their portable devices and laptops. It will be convenient for them if they can use their electronic devices at school after school resumes.
Concerns	<ul style="list-style-type: none"><li>- What difficulties may it face if such a measure is adopted?</li><li>- For some students, as they have some project that is done on the computer such as IES, so some of the students suggested allowing students to bring their computers or portable devices to school for the specific use of work.</li></ul>
Solutions	<ul style="list-style-type: none"><li>- The school will allow students to apply for the BYOD ambassadors when the Education Bureau announces the resume of the school. (Three weeks before the date of school resumption, according to the announcement of the Education Bureau) Therefore, students can apply if they want to use an iPad in school. However, students who bring their own devices to school may have to install the MDM system on their own devices, to prevent other usages apart from learning during lessons.</li><li>- Students may inform their teachers for their permissions to use electronic devices during lessons.</li></ul>

#### 4.4 Usage of mobile phones during the after-school period

Background	Students may have to do research or contact their parents if they have to stay after school. Therefore, they may have to use computers or mobile phones during that period. However, MMLC will be closed at 5 pm, and it will be more convenient for them to do research by using their own mobile phones. Therefore, to facilitate the needs of our students, the Prefects' Board suggests allowing students to use their mobile phones after school.
School response	It is very difficult for the school to monitor whether there are inappropriate usages with their devices at school if we allow the usage of mobile phones during the after-school period. Therefore, if students have any need of using their mobile phones during that period, they can ask for their teachers' permissions.

#### 4.5 Addition of telephones on campus

Background	Currently, there are two telephones for students to order takeaway during recess, however, there were always long queues. Some students couldn't take the order before the bell rings. Therefore, some students may break the school rule and order takeaway using their own mobile phones. To facilitate the needs of our students, the Prefects' Board suggests adding the number of telephones on campus, to prevent the situation of students using their own mobile phones to order takeaway during recess.
Concerns	- Where should the telephones locate?
Solutions	- The school will provide one more telephone in the Prefect Boards' room. Students can borrow the phone during recess or lunchtime. Further regulations and rules will be set up later.

## 5. A.O.B

### 5.1 The dress code of the Fund-raising walk

Concerns	- Many students complain that the trousers of the winter PE uniform are uncomfortable. Therefore, some of them would break the rules and choose to wear their own trousers instead of the winter PE uniform ones.
School response	-Consider allowing students to wear black or blue trousers during fund walk (the final decision will be confirmed and announced by the Discipline Committee)

### 5.2 The security concerns towards Zoom

Concerns	Recently, there are rising concerns towards the security of Zoom (an online video conferencing app which our school is using during the suspension period). Some students have raised this concern and would like to use other apps, such as Google Hangout Meets to replace Zoom.
School response	-Zoom is a public-traded company and it is under the supervision of the US. On the technical aspect, all of this online meeting apps(eg. Zoom, google meeting) is based on a server that is encrypted. -Security problems will only happen when the meeting room is set up without passwords. -As we are using zoom only for teaching purposes, there will not be any important information leaked out. -The school does not force the teachers to use Zoom as the online-teaching tool. Our teachers can choose to use any kinds of meeting apps if they would like to.
Solution	-The school has introduced the usage of Google Hangout Meets to teachers, so the teachers can decide whether to use Zoom or Google Hangout Meets for teaching. -If students are still uncomfortable using Zoom, feel free to contact their teachers and request for replacing Zoom with other apps, or contact Mr. Yung for more detailed information.

## 6. Date, time and place of next meeting

The date, time and place of the next meeting will be discussed later.

## 7. Adjournment

Chairman Louis Chiu announced that the meeting was adjourned on 3<sup>rd</sup>December 2019 at 19:00.

Heidi Tang  
Secretary  
Apr 2020